Corpus Christi Catholic Primary School

Year 4 – Living things and their habitats - MTP Unit Overview

Outcomes:

By the end of this unit all pupils should know:

- recognise that living things can be grouped in a variety of ways
- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- recognise that environments can change and that this can sometimes pose dangers to living things.

By the end of this unit pupils should have developed the following working scientifically skills:

- gathering, recording, classifying and presenting data in a variety of ways to help in answering questions
- using straightforward scientific evidence to answer questions or to support their findings.

Progression:

Prior learning:

- Year 2 – explore and compare the differences between things that are living, dead, and things that have never been alive
- Year 2 - identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- Year 2 - identify and name a variety of plants and animals in their habitats, including micro- habitats
- Year 2 - describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Building towards:

- Year 5 - describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- Year 5 - describe the life process of reproduction in some plants and animals.

Assessment opportunities:

By the end of this unit all pupils should have had the following opportunities:

- On-going formative assessment