

History at Corpus Christi

By the time the children leave Corpus Christi they will have a coherent knowledge and understanding of Britain's past and that of the wider world. The children will be inspired to know more about the past.

They will be equipped with the ability to ask perceptive questions, think critically, weigh evidence, sift arguments and develop perspective and judgement

Intent

At Corpus Christi we believe that a high-quality History curriculum will help to inspire pupils' curiosity to know more about the past.

By linking learning to a range of topics children have opportunities to investigate and interpret the past, understand chronology, build an overview of Britain's past as well as that of the wider world.

We aim to develop well rounded and successful Historians by:

Teaching will equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments and develop perspective and judgement.

Teaching will introduce pupils to the four main themes running throughout History across their time in school: Chronology, Hierarchy, Legacy and Key Figures.

Developing pupils' understanding of the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups.

Enabling children to have respect for historical evidence and the ability to make use of it in their learning.

Providing opportunities to think critically about history and communicate ideas confidently in a range of ways and to a range of audiences.

Challenging their own and others views using historical evidence from a range of sources.

SEND children are included in history learning and supported to engage with the Curriculum.

Implementation

History is to be taught at least once a week.

A cycle of lessons are taught throughout the topic which support progression and depth.

Lessons are both practical and written in nature to ensure children are engaged and inspired.

Lessons have clear objectives. These lesson objectives are shared with the children and they understand what they are learning and why.

	The learning objectives show clear progression with activities differentiated for different groups. Lessons will deliver the four themes of History learning in through the school: Chronology, Hierarchy, Legacy and Key Figures At the beginning of each topic, children are shown how their study of history fits in overtime and in comparison to other topics they have learnt. By doing this, they will then have a clearer understanding of its context within wider history. Lessons teach children the skills needed to be a historian. Books are expected to follow whole school presentation expectations Support for SEND learners includes, word mats, differentiation and adult support as appropriate.
Impact	The children will know more, remember more and understand more about History Children will understand and use the key skills of chronological understanding, knowledge and understanding of events in the past, historical interpretation and enquiry. Children will understand and develop knowledge of elements of the four themes running through History embedded in the topics being covered. Children can talk about how they are being historians. As historians children will learn lessons from History to influence the decisions they make in their lives in the future. SEND children will be immersed in all learning opportunities including lessons and trips.