

Geography at Corpus Christi

By the time the children leave Corpus Christi they will have a coherent knowledge and understanding of Britain's physical and human features and that of the wider world. The children will be inspired to know more about the world they live in and their impact upon it.

They will be equipped with the skills to ask perceptive questions, think critically, collect and analyse relevant information, understand key Geographical processes and be able to communicate information in a variety of ways.

Intent	At Corpus Christi we believe that a high quality Geography curriculum will help to inspire pupils' curiosity to know more about the world around them. By linking learning to a range of topics children have opportunities to investigate and analyse data, understand key geographical processes and features and develop skills linked to geographical investigation, as well as developing an understanding of the wider world. We aim to develop well rounded and successful geographers by: - Equipping pupils to ask perceptive questions, think critically, weigh evidence, analyse information and develop an understanding of key geographical skills and processes. - Developing pupils' understanding of the impacts of geographical features on people's lives, the process of change, the diversity of societies and relationships between different groups. - Enabling children to develop geographical skills and the opportunity to actively make use of them in their learning. - Providing opportunities to think critically about geography and communicate ideas confidently in a range of ways and to a range of audiences. - Challenging their own and others views using geographical evidence from a range of sources. - SEND children are included in Geography learning and supported to engage with the Curriculum.
Implementation	Geography is to be taught at least once a week. A cycle of lessons are taught throughout the topic which support progression and depth. Lessons are both practical and written in nature to ensure children are engaged and inspired.

	Lessons have clear objectives. These lesson objectives are shared with the children and they understand what they are learning and why. The learning objectives show clear progression with activities differentiated for different groups. At the beginning of each topic, children are shown how their study of geography fits in comparison to other topics they have learnt. By doing this, they will then have a clearer understanding of its context within wider geography. Lessons teach children the skills needed to be a geographer. Books are expected to follow whole school presentation expectations Support for SEN learners includes, word mats, differentiation and adult support as appropriate. The children will know more, remember more and understand more about Geography.
Impact	Children will understand and use the key skills of collecting and analysing data, fieldwork, map skills, use of opinion, comparison of places, people and processes and the impact of geographical events in terms of social, environmental and economic effects (SEE). Children can talk about how they are being geographers. As geographers children will learn lessons from geography to influence the decisions they make in their lives in the future. SEND children will be immersed all learning opportunities including lessons and trips.