

PSHE at Corpus Christi

Intent	At Corpus Christi our PSHE scheme aims to support the development of the 'whole child', by helping them to understand how they are developing personally and socially as well as promoting their social, mental and physical development. PSHE is at the core of what we do and enables our children to become independent, confident, healthy and responsible members of society, as well as developing the “whole child” intellectually, morally, socially and spiritually. PSHE provides our children with opportunities to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. The children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community. At Corpus Christi we understand that Spiritual, Moral, Social and Cultural Education (SMSC) must be promoted and that we have a duty of care to keep our pupils safe. Through the delivery of a dynamic, varied and stimulating programme we will ensure that all children at Corpus Christi receive high quality, evidence-based and age-appropriate PSHE. This will in turn help prepare our children for the opportunities, responsibilities and experiences of adult life. The PSHE programme at Corpus Christi will look to encompass and embed our school values as well as promote British Values. Through our whole-school approach to PSHE, it is our belief that excellence in these areas will lead to excellence across the curriculum and beyond in later life
Implementation	Jigsaw 3-11 offers a comprehensive Programme for Primary PSHE including statutory Relationships and Health Education. In a spiral, progressive and fully planned scheme of work, children will be given relevant learning experiences to help them navigate their world and develop positive relationships with themselves and others. Jigsaw consists of six half-term units of work (Puzzles), each containing six lessons (Pieces) covering each academic year. Term 1: Being Me in My World Term 2: Celebrating Difference (including anti-bullying) Term 3: Dreams and Goals Term 4: Healthy Me Term 5: Relationships Term 6: The Sex and Relationships element of the JIGSAW scheme will be replaced by the Diocese alternative. Every Piece has two Learning Intentions, one specific to Relationships and Health Education (PSHE) (in purple) and the other designed to develop emotional literacy and social skills (in green). Puzzles are launched with a whole-school assembly containing an original song, with each year group studying the same unit at the same time (at their own level), building sequentially through the school year, facilitating whole-school learning themes. The various teaching and learning activities are engaging and mindful of different learning styles and the need for differentiation and the Early Years (EYFS) planning is aligned to the National Early Years Framework (England). Each lesson is built upon a Charter which underpins the behaviour and respect that is the basis for each lesson (one is provided within Jigsaw, but children and their teacher can write their own to ensure mutual respect and ownership).

	The lessons then split into 6 parts, all of which should be included in every session to ensure that the learning follows the optimum progression.
Impact	A whole school approach to the programme will ensure that pupils build on skills and knowledge consistently over time in a progressive manner. Children will leave Corpus Christi with a strong sense of spiritual, moral, social, cultural, mental and physical development. This will in turn provide them with the necessary resources to manage the responsibilities and experiences of future life. All children will have developed a willingness and ability to try new things, push themselves and persevere. They will have a good understanding of how to stay safe, healthy and develop good relationships whilst also appreciating what it means to be a positive member of a diverse, multicultural society.