

Music at Corpus Christi

Intent	At Corpus Christi, children gain a firm understanding of what music is through listening, singing, playing, evaluating, analysing and composing across a wide variety of historical periods, styles, traditions and musical genres. We are committed to developing a curiosity for the subject, as well as an understanding and acceptance of the validity and importance of all types of music, and an unbiased respect for the choices and musical preferences of others. We aim to provide children with the opportunity to progress to the next level of their creative excellence. We encourage active participation and endeavour to develop a pride in performing to the best of each child's ability and a joy in creating music together.
Implementation	At Corpus Christi, all children are timetabled one Music lesson and one singing assembly weekly. We follow the musical programme, Charanga which is designed specifically for the teaching of music in primary schools and is written in line with the New Model Music Curriculum. Through Charanga: • Children will be provided with opportunities to sing, listen, play, perform and evaluate. • Teachers are able to confidently produce inclusive lessons for all children to access the musical curriculum in a fun and engaging way, further promoting a love of learning. • Lessons are planned in sequences to provide children with the opportunities to review, remember, deepen and apply their understanding. • The elements of music are taught in classroom lessons so that children are able to use the language of music to dissect it, and understand how it is made, played, appreciated and analysed (as appropriate to their age). In the classroom, children learn how to play the xylophone and a variety of other percussion instruments. Playing various instruments enables children to use a range of methods to create notes, as well as how to read basic music notation. They also learn how to compose, focusing on different dimensions of music, which in turn feeds into their understanding when listening, playing, or analysing music. At Corpus Christi, children are provided with opportunities beyond the National Curriculum to further and support their understanding. These include peripatetic music teachers and school productions. External interests and talents are also encouraged and showcased in class and assembly, ensuring that everyone is challenged regardless of previous musical experience.
Impact	• Children will have developed an understanding of how culture and history have shaped music. • Teachers feel confident and secure in delivering music lessons.

	• Children will have discovered areas of their strengths, as well as areas they might like to improve upon. • Children will enjoy and appreciate music as a listener, creator and performer. • Children will be able to discuss and share their own thoughts, opinions and ideas, acknowledging and respecting that these may vary and that this is positive. • By the end of KS2, children can read basic music notations. • Children can sing and become familiar with feeling a pulse. • Children will actively participate in music lessons and will have developed a pride in performing to the best of their ability.
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