Reporting PE and sport premium grant expenditure

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Submission Status : **NOT SUBMITTED**

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Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?	Academy

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year?	17710
Does the school have any unspent funding from its allocation for the current academic year?	Yes
If yes, how much?	209.24

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year?	Yes
If yes, how much?	540.77

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?	Continued professional development (CPD)

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?	Extra-curricular opportunities

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?	Sports competitions

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?	Equipment and resources

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?	Coaching staff

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?	Membership fees
How much funding has been spent on staff training and continued professional development (CPD)?	9491.66
How much funding has been spent on extra-curricular opportunities?	780.46
How much funding has been spent on sports competitions?	582.26

How much funding has been spent on equipment and resources?	5101.76
How much funding has been spent on coaching staff?	9491.66
How much funding has been spent on membership fees?	1430

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	No

Has your school targeted any spending on increasing or improving girls' access to PE lessons?	No
Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?	Yes
Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?	Yes

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Subsidised sport and physical activity clubs for disadvantaged pupils
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Stronger parental engagement - leaflets and at home support to help parents to better support their children on achieving 60 active minutes a day
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Peer to peer led activity
Other:	Not supplied

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing all staff's confidence knowledge and skills in teaching PE and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing engagement of all pupils in regular physical activity and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increase participation in competitive sport

Has your school's PE and sport premium spending achieved any of the following?	An improvement in pupil physical activity levels
Has your school's PE and sport premium spending achieved any of the following?	An improvement in school sport participation
Has your school's PE and sport premium spending achieved any of the following?	An improvement in participation in extra-curricular activities
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff training and continued professional development (CPD)
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff participation in extra-curricular activities and school sports competitions

How has your school's spending increased pupil PE and sport activity levels?	Equipment has been made possible to purchase, this has allowed pupils to have access to become more physical during their break times and a more access to after school clubs.
How has your school's spending increased school sport participation?	We have been able to pay our membership to our local school sports pe association. They run tournaments for schools and we have also used the money pay for the transport for the tournaments.
How has your school's spending increased pupil participation in extra-curricular activities?	We have paid to have affiliation to local cricket club and they have come and offered after school club. Equipment purchased to offer after school clubs, cricket, rounders, football.
How has your school's spending increased staff training and continued professional development (CPD)?	PE lead was able to attend PE conference with ideas generated to bring back to the school.

How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?	Staff have had the equipment to offer extra curricula activities. Following this, a staff/pupil rounders game was organised.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?	Maintenance of equipment purchased will happen. Previous training been given will be passed on allowing other members of staff to have access to the knowledge gained.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?	60

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	33
What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?	86

Section 8 of 9 - declarations

1. I confirm that:	the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees
2. I confirm that:	the reported spending detailed within this return will be published on our school's website
3. I confirm that:	I am authorised to submit this PE and sport premium assurance return on behalf of my school

Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form?	1 to 2 hours
How long did this form take you to complete?	1 to 2 hours

In comparison to the current requirement to produce a written report, how much time did it take to complete this form?	It took more time
Explain why it took more time to complete in comparison to the current requirement to produce a written report	As I was not aware of what information would be asked for next. I am used to filling it in with relation to the Key indicators. Next year will be easier as I will be aware of what information is being asked. Also you could not save and come back to it.
In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?	It was more straightforward

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?	The ability to be able to save and then come back to it when finished.