





The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.



Created by: association for Physical Education, Active Partnerships, YOUTH SPORT TRUST
Supported by: SPORT ENGLAND LOTTERY FUNDED, UK COACHING, UK active

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,652
How much (if any) do you intend to carry over from this total fund into 2023/24?	£540.77
Total amount allocated for 2022/23	£ £17,640
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 0

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	57%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	**Yes**

Action Plan and Budget Tracking
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	**Total fund allocated:** £17 640	**Date Updated:**		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %3.5
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupils access 60 minutes of physical activity a day (to include 30 minutes in school) Develop positive play during playtimes and lunchtimes. More active play will lead to reduced behaviour incidents and develop pupil motivation, teamwork, confidence, imagination and physical confidence. Research exists showing how exposure to the natural environment can have a positive effect on children's emotional and physical wellbeing.	Pupils access 60 minutes of physical activity a day (to include 30 minutes in school) Positive Energetic Play and leadership to provide structured physical activity Purchase an outside speaker to enable music to be played for children to dance to. Purchase of outdoor resources for EYFS pupils to ensure PE is linked to other areas of the curriculum. Purchase of new PE equipment: Hoops, tennis balls for PE lessons.	Part of NSSPEA membership £332.50 £93.75 £193.88	Year 5 pupils are all trained and ready to run PEP start of Week 3 in September 23. EYFS pupils are engaged with their learning and love being outside. Pupils are happy and excited about coming into school.	PEP will be run weekly by Year 6 pupils to offer active minutes at lunchtimes. Continue to improve outdoor resources for EYFS/Year 1 to enhance their curriculum. Continue to audit equipment to see if any gaps/breakages.

Ensure high quality PE provision with access to a range of resources. Pupils will report more positive attitudes to physical activity.			Pupils have access to a range of resources in their PE lessons.	Ensure equipment needed to begin new curriculum.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %4.6
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
The profile of PE remains high and pupils want to do their best in PE. Pupil learn transferable skills in PE which can be used to support other subjects.	Laudate Assembly celebrates sports achievements via the Sports Award PE notice board celebrates and promotes success Additional kit is purchased where needed (staff / pupils) Membership of AFPE	£713.52 £95	Inter competition certificates handed out. Modelling high expectations to the pupils on what they should look like. Valuable professional support	Begin to implement awards from sports person of the week. Ensure new starters (staff) have kit. Continue.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: % 60
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?	
Staff are confident and have the knowledge to teach quality PE lessons. Whole school CPD needs are identified and addressed.	Future Stars CPD programme in place/School sports teaching – 2 teachers working with coach each term on CPD specific to their needs. Evaluation completed after each block. Purchase of new Scheme of Work Complete PE	£9648 £975	Staff now have a wealth of PE lessons they can deliver the following year. Staff now have the confidence to deliver PE	School sports teaching is coming back in to work 3 afternoons and to support in pupils being ready to compete in NSSPEA competitions. Scheme will be fully rolled out in Sept 23, where if pupils need the support they can access the plans.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %18
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Additional achievements: In Curricular and Extra-curricular provision meets the needs of more pupils to increase engagement.	New extra-curricular opportunities offered (with initial cost covered) Involve external coaches (from local clubs if possible) to run extra-curricular activities. Forest school provision put in place	£ £1912.50	Dance club ran and NSSPEA dance festival entered. Pupils EYFS, Y1, Y2, Y3, Y4 have had access to Forest School – this has helped with their team	After school clubs for 2023/24; Cricket, Football, Dance, Netball, Multiskills. Forest school leader is unable to deliver next year. Possibly look at staff training.

			building and problem solving.	
	Swimming provision extended to enable all of KS2 to attend at least one term of swimming	£937	This has enabled higher percentage of future year 6s meet their 25m. With several year 5/4 able to swim 25m already.	Continue to the provision we currently offer. Y5/4/3 swim for a term.
	Hammock Yoga for SEN	£330	Pupils have become, calm, and focused, increased confidence and motivation.	Continue to offer to the SEN pupils next year. The introduction of an after school yoga club for pupils.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: % 11
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Opportunities for a greater number of children to participate in a sporting competition at both Level 1 and Level 2.	Membership of the North Somerset PE association enables access to Level 2 competition.	£1400	Pupils have competed in inter games through the NSSPEA network. They have also delivered PEP training and Molkky day for YR-4.	School Sports staff to work with pupils to enable accessing more inter competitions. Also after school clubs.
	Transport to Inter competitions.	£282.12		
	Running of annual sports day	£280	Pupils competed in a whole school intra tournament where the wider community were invited to celebrate	Continue to run a whole school sports day. Equipment should already have been purchased/

Signed off by	
Head Teacher:	Mark Lawrence
Date:	21/07/2023
Subject Leader:	Fiona Biddle
Date:	21/7/23
Governor:	
Date:	