It is important that your grant is used effectively and based on school need. The Education Inspection Framework (Ofsted 2019 p64) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education criteria (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2022** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
Swimming Provision and Time Extension in KS2 (76% achieved 25m at end of Y6 despite the disruption to lessons. CPD for Staff which has increased confidence and quality of PE lessons Physical activity opportunities (PEP / Inspired playgrounds) still running in bubbles Sports Award presented regularly in Laudate Enhanced outdoor / physical activity provision in EYFS Enhanced PE equipment to support delivery of High quality PE lessons Despite Covid restrictions all class have had 2 hours of PE each week with additional opportunities from external coaches. Staff CPD remains high priority with support from Future Stars and staff meetings focussed on PE We have engaged in the virtual competitions with the NSPEA to ensure that the children have regular competitive opportunities	Swimming lessons for this year have been impacted due to Covid restrictions and we hope to resume a full offer in Jan 2022. Re-establish leadership opportunities for current Y6's Purchase on class trophies to promote " PE student of the week" Re-establish Forest School support and development into further year groups and continue to develop the area To establish a formal programme of intra school competition Respond to staff CPD requirements Maintain and develop physical activity opportunities during the school day.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?
YES/NO * Delete as applicable

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Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	**Total fund allocated:** £17,652 – Spent £15430.99	**Date Updated: July 2022**	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: %
Intent	**Implementation**		**Impact**	8%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils access 60 minutes of physical activity a day (to include 30 minutes in school)	Purchase of equipment for PE and Physical Activity	£1283.96	Adequate resources has increased the number of pupils accessing physical activity at lunchtimes.	Resources need to be maintained / updated regularly
	Re-establish Positive Energetic Play and leadership to provide structured physical activity	No cost		
	Lunchtime club once a week for targeted pupils	£1000	Y6 PEP leaders have ensured there are daily opportunities for structured physical activity. Pupils say that they enjoy the activities and engagement is high. They enjoy the targeted opportunities for their year group.	New Y6 pupils need training to ensure PEP continues with a structured physical activity programme.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	6%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The profile of PE remains high and pupils want to do their best in PE. Pupil learn transferable skills in PE which can be used to support other subjects.	Laudate Assembly celebrates sports achievements via the Sports Award PE notice board celebrates and promotes success Trophies purchased for weekly awards in each class e.g. "Sportsperson of the week". Additional kit is purchased where needed (staff / pupils) Membership of AFPE	No cost £60 £730 £95	Pupils say that they like that their sporting achievements are recognised and feel proud. PE is given a high profile across the school. Staff feel valued and have high expectations for the children in PE. PE is kept up to date with current initiatives and advice including health and safety.	Weekly PE award to be given in celebration assembly Notice board to be kept up to date with current events and achievements New staff may need kit, worn kit may need replacing. Membership to continue.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	33%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff are confident and have the knowledge to teach quality PE lessons. Whole school CPD needs are identified and addressed.	Future Stars CPD programme in place – 2 teachers working with coach each term on CPD specific to their needs. Evaluation completed after each block. Tennis coach used to work alongside teachers to develop subject knowledge PE lead to attend WESPORT conference Staff survey completed to identify any whole school needs and subsequent support arranged.	£2522.60 £2520 £120	Staff feel more confident to deliver the PE curriculum having received CPD specific to their needs. PE lessons are Children experience high quality delivery from a specialist Staff develop their subject knowledge PE lead is up to date with current practice and new initiatives, some of which have been introduced into school e.g. Fencing Club	Staff questionnaire results used to inform 2022/23 CPD provision School Sport Teaching allocation to be included in T1 and T2

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	29%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: In Curricular and Extra-curricular provision meets the needs of more pupils to increase engagement.	New extra-curricular opportunities offered (with initial cost covered) Involve external coaches (from local clubs if possible) to run extra-curricular activities.		*check with Emma about clubs!	To expand the opportunities for extra curricular provision to include targeted opportunities for specific groups e.g. Pupil Premium / SEND etc.
	Forest school provision put in place	£2439.26	Pupils in Y1,2 and 3 have all experience a term of Forest school provision. They say that they enjoy learning new skills in a different way. Forest school area develop to facilitate provision.	Continue with provision in 2022/23 – look at training member of staff to ensure there is sustainability.
	Swimming provision extended to enable all of KS2 to attend at least one term of swimming	£1275.88	All KS2 children have received 1 term of swimming lessons to develop their confidence and water safety skills.	Swimming provision for all KS2 pupils in 2022/23
	Delivery of Yoga for targeted groups	£580	SEND pupils accessing alternative curriculum supported with “Hammock” yoga.	To explore alternative curriculum options for pupils

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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: %
Intent	**Implementation**		**Impact**	18%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Opportunities for a greater number of children to participate in a sporting competition at both Level 1 and Level 2.	Membership of the North Somerset PE association enables access to Level 2 competition. Running of annual sports day Programme of Intra School events set up (by Future Stars coach) to enable more pupils to participate in "personal best" and/or inter class competition.	£2679.29 £125	Access to all Level 2 competitions and events has engaged more children in competitive sport. All pupils involved in intra school athletics based competition.	Continue with membership of N.Somerset PE Association to ensure access to Level 2 opportunities. Sports Day to be held annually

Signed off by	
Head Teacher:	R.Suik
Date:	21.7.22
Subject Leader:	R.Suik
Date:	21.7.22
Governor:	
Date:	

Created by: Supported by: