Holy Trinity Catholic Federation

Pupil Premium Policy

Date Ratified: **24th November 2021**

Signed by: N.Scribens
Governor/ On behalf of School Governors

Signed by: H.Taylor
Executive Head

Review Date: **November 2024**

Corpus Christi Catholic Primary School
Weston-super-Mare

St Joseph's Catholic Primary & Nursery School
Burnham on Sea

Holy Trinity Catholic Federation Pupil Premium Policy November 2021

The Holy Trinity Catholic Federation believes that all of our children have an equal entitlement and an equal opportunity to develop imagination and creativity, acquire skills and abilities and have a love of learning. We support them where necessary to overcome academic or emotional barriers that could prevent optimum progress. We wantto enable all pupils to participate in the full range of activities offered within and beyond the school to ensure they have the very best learning experience.

Pupil Premium is a government initiative that targets additional funding at pupils from low income families to ensure they benefit from the same opportunities as other children. The Government have used pupils entitled to free school meals as an indicatorfor deprivation. The pupil premium is allocated to any pupils that are known to be eligible for free school meals at any time in the last six years. There are three categories of children thatqualifyfor pupil premium:

- Children who are eligible for free school meals (FSM)
- Looked after children
- Armed forces/SeNice children

It is for schools to decide how the Pupil premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils for whom they are responsible. Schools have the freedom to spend the Premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils.

All our. staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. The targeted and strategic use of pupil premium will support us in achieving our vision. Each school will publish and review a 'strategic plan' annually.

Principles

- We seek to ensure thatteaching and learning opportunities meet the needs of all of the pupils;
- We seek to ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed;
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged;
- We also recognise that not all pupils who are socially disadvantaged are registered or qualifyforfree school meals. We *reseNe* the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being in need of intervention and support;
- Pupil premium funding will be allocated following an eeds analysis which will identify priority classes, groups or individuals.

Provision

The range of provision the staff and Governors consider making for this group include:

- Providing 1-1 and small group work with an experienced teacher focused on overcoming gaps in learning;
- Additional teaching and learning opportunities provided through trained TAs or external agencies;
- The majority of our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations.
- In addition, the school recognises thatthe wider curriculum supports and enriches children's development in communication,English and maths, and therefore funding will also be allocated to enable children to participate fully and actively in wider and extra-curricular activities;
- Pupil premium resources may also be used to target able children on Free School Meals to achieve greater depth in their studies.
- Depending upon individual circumstances,pupil premium money could be used to provide resources, uniform and clubs outside of school. This will be agreed at the Head Teacher's discretion.

Roles and responsibilities

Headteacher and senior leadership team

The headteacher and senior leadership team are responsible for:

- Keeping this policy up to date, and ensuring that it is implemented across the school
- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces
- Planning pupil premium spending and keeping this underconstantreview, using an evidence-based approach and working with virtual school heads where appropriate
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding.
- Reporting on the impact of pupil premium spending to the governing board on an ongoing basis.
- Publishing the school's pupil premium strategy on the school website each academic year, as required by the DfE.
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment.

Governors

The governing board is responsible for:

- Holding the headteacher to account for the implementation of this policy
- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant.
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the headteacher, to assess the impact and effectiveness of the school's use of the funding.

- Monitoring whetherthe school is ensuring value for money in its use of the pupil premium.
- Challenging the headteacher to use the pupil premium in the most effective way.
- Setting the school's ethos and values around supporting disadvantaged members of the school community.

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All school staff are responsible for:

- Implementing this policy on a day-to-day basis.
- Setting high expectations for all pupils, including those eligible for the pupil premium.
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team.
- Sharing insights into effective practice with other school staff.

Success Criteria

- Early intervention and support for socially disadvantaged pupils.
- Create a positive school atmosphere in which pupils differences are recognised and valued as full members the school community, developing confident and independent learners.
- Socially disadvantaged children will have greater opportunities to take a full part in the school's curriculum including educational visits.
- Children's enhanced opportunities will raise motivation and self-esteem.
- Attainment of socially disadvantaged children will be in line with or above non Pupil Premium children.
- Children in receipt of Pupil Premium will make accelerated progress where needed.
- Effective parental, pupil school support.
- All pupils entitled to Pupil Premium are in receipt of the funding.

Monitoring arrangements

This policy will be reviewed every 3 years by the Pupil Premium Lead. At every review, the policy will be shared with the governing board.

This policy is based on the pupil premium conditions of grant guidance published by the Education and Skills Funding Agency. Please note the latest Government guidance and information can be found here:
https://www.gov.uk/education /pupil-premiu m-and-oth er-school-premiurns

It is also based on guidance from the Department for Education (DfE) on virtual school heads' responsibilities concerning the pupil premium, and the service premium. In addition, this policy refers to the DfE's information on what maintained schools must publish online.