

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

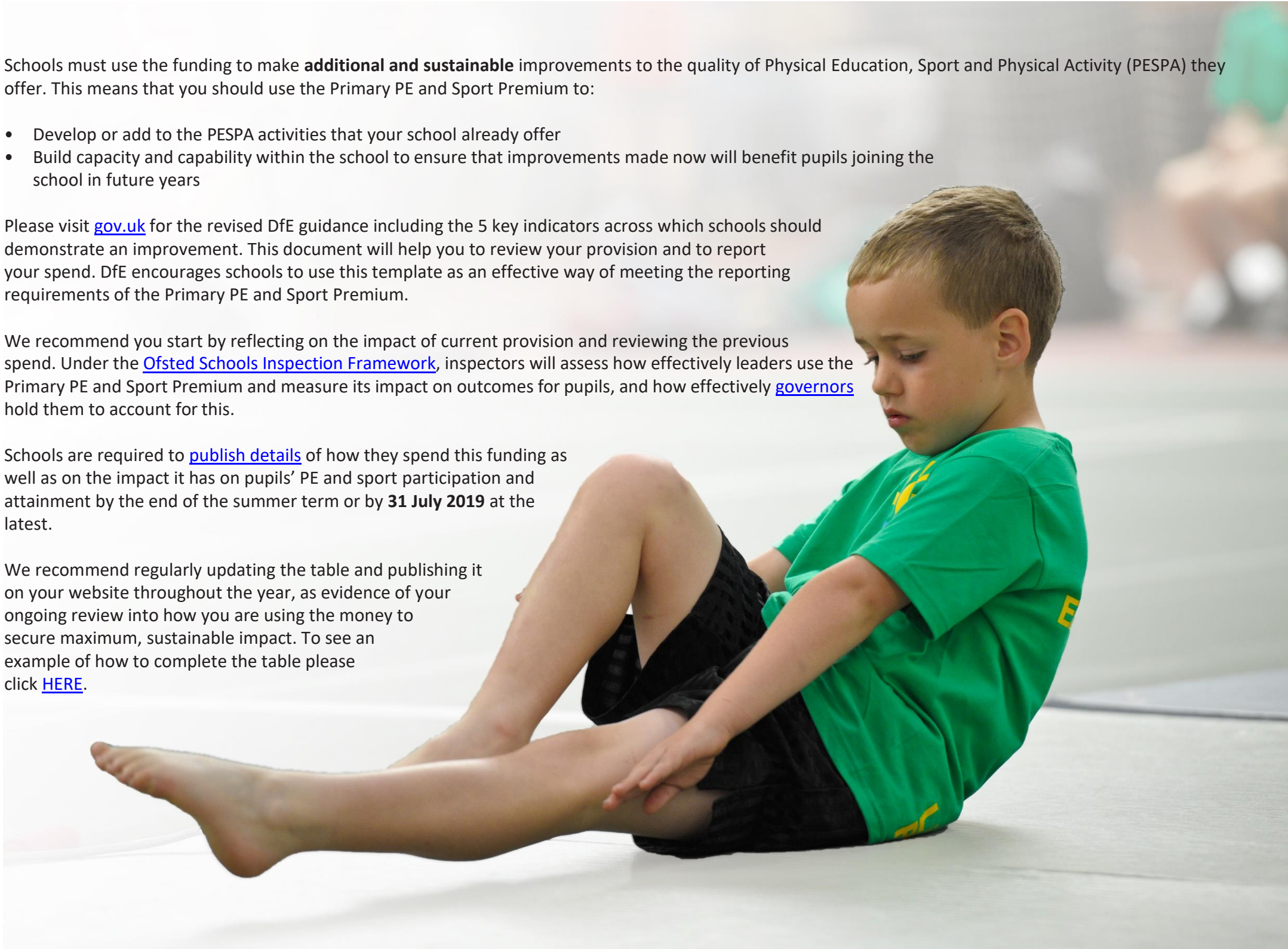
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click HERE.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

July 2020.

This report provides a review of the Sports Premium Funding up until March 2020 when the school went into Lockdown due to Covid 19. I have left in the key achievements and areas for development as these will feed into the 2020/2021 plan which will be written in September 2020. Where actions have been achieved these are left in black whilst anything in red indicates incomplete actions.

Total spent from September 2019 – March 2020 = £**10775.39**

This leaves a total of £**5224.61** which can be carried forward into the next academic year but must be spent by March 2021.

Key achievements to date:	**Areas for further improvement and baseline evidence of need:**
Gold Sports Mark achieved for 2018/19 Successful expansion of Sports Day to provide more sports specific activities Swimming Provision and Extension in KS2 (97% achieved 25m at end of Y6) CPD for Staff which has increased confidence and quality of PE lessons Sport and Physical activity Leadership opportunities (PEP / Inspired playgrounds) Inspired Playgrounds work to provide structured physical activity opportunities	Level 2 competition for more pupils, to include SEND To ensure all pupils have access to 30 mins (in school) of Daily Physical Activity To explore the use of Forest School type activities to develop all round skills Ensure SEN PE Provision meets the needs of specific pupils Continue with Swimming provision / expand if funding allows Develop new school / club links

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your children may swim in another year please report on their attainment on leaving primary school.	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	**Yes**/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	**Total fund allocated:** £16,000 (approx.)		**Date Updated:**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
INTENT	IMPLEMENTATION		Intended IMPACT	9.375%
School focus with clarity on **intended impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To engage all pupils in 30 minutes of physical activity during the school day.	Timetable of structured lunchtime and break time play (to include purchase of new equipment) Training to ensure Playground leaders are supporting activity for their peers (to include succession planning) Training lunchtime supervisors so that they can better supervise activities Explore the need for a physically active after school club (rather than sports specific) Wake and Shake starts in T2	£1500 £319 spent on equipment	100% of pupils engaged in physical activity opportunities (monitoring of IP games / pitch / adventure playground) Pupils have better self-belief, self-confidence and social skills Physical activity has a positive impact on learning behaviour in the classroom	Timetable in place for pupils, PEP leaders trained *Covid has prevented the • re-training for new leaders for September 2020 • ability to survey pupils and staff regarding impact / enjoyment • ability to run PA club Wake and shake was started and continued weekly up until March 2020. Training was also started with Y6's to be playground leaders but delivery of activity was limited due to Covid.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
INTENT	IMPLEMENTATION		IMPACT	3.125%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE is promoted and celebrated across the school. Cross curricular links are made to skills which are promoted through PE and can be beneficial across other subjects e.g. leadership, social, cognitive etc.	Laudate Assembly celebrates sports achievements via the Sports Award PE notice board celebrates and promotes success Trophies purchased for weekly awards in each class e.g. "Sportsperson of the week". Additional kit is purchased where needed (staff / pupils)	£500	All pupils receive either the Laudate Award or the Class Sportsperson of the week Award at some point across the year. The notice boards are full of information about matches/clubs/results and pupils are keen to get involved Pupils are proud to represent the school and look smart.	Sports Award presented regularly in Laudate PE notice board celebrated success and participation Covid meant that: • Trophies were not purchased • New kit wasn't purchased for staff. Pupils were proud to represent the school and looked smart in their CC kit.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
INTENT	IMPLEMENTATION		IMPACT	40%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff are confident and have the knowledge to teach quality PE lessons. Whole school CPD needs are identified and addressed.	Update the PE curriculum scheme of work / Purchase new scheme. Future Stars CPD programme in place – 2 teachers working with coach each term on CPD specific to their needs. Evaluation completed after each block. Staff survey completed to identify any whole school needs and subsequent support arranged. Purchase of a scheme of work for PSHE to support teacher delivery in this subject area.	£600 £4000 £1825	Better subject knowledge for Teaching staff and Increased confidence levels. Lessons are well structured and enable the progression and development of skills and knowledge for pupils. Lessons are well structured and enable the progression and development of skills and knowledge for pupils.	Rising Stars scheme purchased and used – 100% positive feedback from staff. Lesson observations by PE lead evidenced good subject knowledge and progression of skills within a lesson. Future stars programme enabled 4 members of staff to received high quality, targeted PE CPD. Covid limited the number of staff who received CPD. Whole school PE CPD identified but not able to be delivered.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
INTENT	IMPLEMENTATION		IMPACT	38.75%
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In Curricular and Extra-curricular provision meets the needs of more pupils to increase engagement.	Baseline of Extra-Curricular participation from last academic year Arrange a pupil survey to ascertain		Increase in participation from last year's baseline. Pupils feels involved in decision making process and want to	Unable to evidence annual participation due to Covid. Pupil survey completed but unable to action results

	what pupils would like and react to this. New extra-curricular opportunities offered (with initial cost covered) Involve external coaches (from local clubs if possible) to run extra-curricular activities. Forest school provision put in place Swimming provision extended to enable all of KS2 to attend at least one term of swimming Tennis Coaching T6	£700 £1000 £2000 £1000 £1500	engage in clubs Pupils enjoy PE lessons New club links are developed and supported All pupils access Forest School sessions and develop key skills e.g. communication / teamwork which have a positive impact on other areas of learning. At least 95% of pupils achieve the 25m target by end of KS2	Netball and Yoga clubs run with at least 10 new pupils attending each club. Both clubs were run by external coaches and gave links to local clubs. Forest school provision was started – working in curriculum with Year 1 and EYFS / KS1 clubs started but unable to roll out further or finish developing the forest school area. Initial swimming delivery happened with 90% of Year 6 pupils achieving 25m target however further catch up intervention planned for T6 did not happen due to Covid. Tennis coaching did not happen.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
INTENT	IMPLEMENTATION		IMPACT	20%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Opportunities for a greater number of children to participate in a sporting competition at both Level 1 and Level 2.	Membership of the North Somerset PE association enables access to Level 2 competition. Programme of whole class events established with Federated school St Jo's. Engagement with Burnham Swimming Pool Events. Programme of Intra School events set up (by Future Stars coach) to enable more pupils to participate in "personal best" and/or inter class competition.	£1200 £2000 (transport)	Opportunities are provided to compete in at least 6 inter school events Opportunities are given to compete in at least 7 intra school events. All pupils given the opportunity to compete in at least 2 personal best competitions	Membership obtained and 4 Level 2 events attended Level 1 (intra school) competition was delivered every Tuesday lunchtime and run by Future Stars. All other Level 1 and 2 events were planned for 5 and 6 but unable to happen.