RE at Corpus Christi

By the time children leave Corpus Christi Catholic Primary school they will have knowledge and understanding of their faith and the ability to apply and develop this learning into everyday life.

Intent	**At Corpus Christi** • Every child will have a deeper understanding of their Catholic Faith • We will enable them to understand that the purpose is not to have more but to be more and remember that we are here to serve not to be served • We will enable the children to foster and promote to be inquisitive and reflective by giving them skills, knowledge and understanding • The children will value their prayer life as a way of communicating and deepen their relationship with God • The children recognise and value every individual as someone special and unique as we all made in the image of God • Through the experiences offered the children will show respect and understanding of Other Faiths. • SEND children are fully included in RE learning and supported to engage in reflection
Implementation	All classes have 10% of RE timetabled a week in line with Diocesan Recommendations, which is equivalent of 2 hours in KS1 and 2.5 hours in KS2 We follow the scheme of work from Clifton Diocese in Year 2, 5 and 6 Years FS, Year 1,3 and 4 have implemented the new RED with Years 2,5 and 6 beginning teach it from January 2025 . The schemes and resources develop children's skills, knowledge and understanding of key aspects of Catholic Education, encourage them to make links, analyse and evaluate their knowledge and apply through everyday lives through the Gospel Values ensuring that there is progression of knowledge and skills throughout the year groups. The schemes are structured to support non-specialists and all staff regularly receive high quality professional development to support the teachers to deliver the curriculum. Training (New to Catholic teaching for new teachers, Subject Leaders updates and training for experienced teachers from the Diocese). Working as part of the MAT enables opportunities for joined planning, cross moderation and joined working for pupils. RE Leads from the Dunstan Partnership meet termly to work on planning, moderation, policies and retreats. The quality of education in RE monitored by carrying out lesson observations, book scrutiny, pupil conferencing and monitoring learning environment. We work closely with the Parish and local Catholic community (e.g. Canon Tom supports teachers with knowledge, each week a class attends Mass, the parishioner supports us with leading the Prayer group).

	Outside speakers are invited into school, e.g. Priests, CAFOD visitors, Weston Hospicecare representatives. Pupils will be highly engaged in RE lessons through the use of a variety of sources and quality resources such as Religious stories, Scripture, Religious Art work, Music, Dance and use of ICT and religious signs and symbols. The children experience a focused unit twice a year on learning about Other Faith. The chaplaincy team has an impact on the school life by leading by example, working on deepening the prayer, organising charity events and being actively involved in whole school Celebrations of the Word as well as celebrations of the Word I classes. Pupils know and understand the Mission statement of the school and show it in their behaviour, prayer life in school and outside of school community, e.g. supporting Food bank, Weston Hospicecare, visiting nursing homes, working with charities nationally and internationally. Pupils celebrate their successes at Laudate by receiving the certificates linked with the school values they have shown, e.g. Stewardship, Respect, resilience, Forgiveness, Love and Curiosity. SEN children are supported with adapted learning, resources e.g. word mats and with adult support as appropriate.
Impact	The children are reflective learners who have the knowledge, skills and understanding of the Catholic and other faiths and use this to question and influence their own lives and choices. Children know how to be well rounded Christians because of what they have been taught and they are better equipped to face the challenges in the next phase of their education. Pupils actively seek to improve the lives of others using what know and understand. Pupils know that relationship between faith and life and can question this and apply this to their everyday behaviour. Pupils make good progress in RE teaching building on the skills, knowledge and understanding they have learnt in the previous year. Pupils understand the purpose of Worship as an experience of deepening their relationships with God. Pupils show respect and understanding of Other Faiths. Pupils are all keen on improving our school and community by leading by example. SEND children are immersed in all learning opportunities including lessons, Celebrations of the Word, attending Masses and reflections , trips and charity work.