Art and Design at Corpus Christi

Intent	At Corpus Christi Primary School, we value Art and Design as a vital part of the children's entitlement to a broad, balanced and creative curriculum. We believe that Art and Design has a significant and valuable role that encourages self-expression and creativity and builds children's confidence. The aims of Art and Design at Corpus Christi ensure that: • Pupils produce creative, imaginative pieces of work that they feel proud of. • Pupils are engaged, inspire and challenge pupils. • We provide children with opportunities to explore the visual elements of art and design (line, tone, texture, colour, pattern, shape and 3D form using a range of materials). • Pupils develop creativity and imagination through a range of activities. • We provide children with opportunities to develop and extent skills and opportunities to express their individual interests, thoughts and ideas. • We improve the children's ability to control materials, tools and techniques. • We equip pupils with the knowledge and skills to be able to experiment, invent and create their own works of art. • We provide children with effective teaching and considered sequences of lessons and experiences. • Children will gain a deeper understanding (as pupil's progress) of how Art and Design reflects and shapes our history, and how it contributes to the culture, creativity and wealth of our world. • We develop children's understanding and knowledge of local and famous artists, designers and craft makers.
Implementation	At Corpus Christi, the teaching and implementation of the Art and Design Curriculum is based on the National Curriculum and links to topics to ensure a well-structured, cross-curricular approach that is relevant and exciting for learners. • In Early Years Foundation Stage (EYFS) pupils explore and use a variety of media and materials through a combination of child initiated and adult directed activities. • In EYFS, KS1 and KS2, Art is taught using a discrete and cross-curricular approach. • Art lessons will encourage children to see themselves as artists and to enjoy and appreciate a range of artistic expression. • Opportunities to reflect and develop, including through the use of sketchbooks (KS1 and KS2), and chances for self and peer-assessment are planned into lessons, where appropriate. • The skills and knowledge that children will develop throughout each art topic are mapped across the above year groups and delivered in a topic based approach. • Pupils are challenged in line with their year group expectations and are given the opportunity to build on their prior knowledge.

	• A focus on skills means that children are given opportunities to express their creative imagination, as well as practise and develop in the key processes of art: drawing, painting, printing, textiles and sculpture. • The school's high quality art curriculum is supported through the availability of a wide range of quality resources, which are used to support children's confidence in the use of different media.
Impact	By the end of their time with us, we want pupils to have learned, improved and embedded a range of artistic skills. They should have an awareness of a broad range of artists and craftspeople, and be able to consider and discuss the artworks they come across. We want our pupils to be confident to explore, experiment and take risks, placing value on the process and journey that they take, not just on the finished product. Most importantly, we want children to have found and enjoyed a creative outlet – a means of self-expression and enjoyment.