MFL at Corpus Christi

Intent	At Corpus Christi, a high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing.' (National Curriculum 2014 – Appendix A) Learning a language enriches the curriculum helping to create enthusiastic learners and to develop positive attitudes to language learning throughout life. The skills, knowledge and understanding gained contribute to the development of children's oracy and literacy and to their understanding of their own culture and those of others. At Corpus Christi, we feel that the earlier a child is exposed to a foreign language, the faster the language in question is acquired. We believe that the early acquisition of French will facilitate the learning of other foreign languages later in life. We aim to prepare children for the KS3 language curriculum to enable them to transfer confidently and successfully. .
Implementation	At Corpus Christi, • All KS2 classes have ½ hour of French timetabled a week and ½ hour non-discrete teaching in line with National Recommendations: EYFS and KS1 have ½ hour non-discrete teaching in line with National Recommendations • We follow the Rising Star scheme of work. This scheme develops children's fundamental listening, speaking and writing skills in French • Rising Stars is delivered during one French lesson each week to ensure continuity across year groups. It is structured to support non-specialists and includes easy to access interactive lessons and resources • The lessons have clear links with other subjects such as a Science, PSHE, PE, Geography, History, Music and Art • The scheme ensure there is a progression of skills throughout the year groups Each MFL lesson should also include: • The learning outcome should be shared at the start of the lesson • Children should be given regular opportunities to develop basic language skills, make links between their learning and the purpose of learning a foreign language must be explained and reinforced • Lesson should include a mix of learning skills and applying skills in context (through games, role-play and project work) • Children should be able to say what are they learning, how they are going to lkearn it and why they are learning it.

Impact	Through the high quality first teaching of French taking place we will see the impact of the subject in the following ways: • Children will be able to communicate with each other in French. • Children will become aware that a language has a structure, and that the structure differs from one language to another. • Children will develop their language through development of the four key skills of speaking, listening, reading and writing. • Children will enrich their language learning by developing an understanding of the French culture. • Children will learn how language skills can be applied to a range of languages. • Children will transfer to KS3 effectively and successfully and will be well prepared to continue and develop their language skills.