<table>
<tr><td colspan="2">Phonics at Corpus Christi
By the time children leave Corpus Christi they will have the coherent knowledge and skills in order to read and write effectively.</td></tr>
<tr><td>Intent</td><td>At Corpus Christi, we use the validated scheme ‘Bug Club Phonics.’ The systematic teaching of phonics is a high priority throughout Foundation Stage and KS1. We acknowledge that children need to be taught the key skills of segmenting and blending and Bug Club supports this through its systematic approach to teaching phases 1-6. Our reading books are fully aligned to Bug Club to allow children to apply there phonics knowledge fully.

We aim to develop well rounded and successful readers and writers by:
• Developing pupil’s ability to orally blend
• Developing pupil’s ability to segment and blend words
• Developing pupil’s ability to recall sight word
• Developing pupils ability to read with accuracy and fluency</td></tr>
<tr><td>Implementation</td><td>Currently KS1 and KS2 are following Bug Club Phonics Systematic Synthetic Program of Phonics.

The scheme of work is supported by Bug Club Books, E-Library and resources that fully align to the Bug Club program of teaching.

Each lesson follows the structure of:
- Recap
- Teach
- Practise
- Apply

On-going and thorough assessment is used to ensure children keep up with the pace of the program. Children identified as not keeping up with the program will receive rapid and effective intervention to ensure any gaps in their knowledge are filled. We work in collaboration with parents to ensure parents have effective knowledge and understanding to support their children at home.</td></tr>
<tr><td>Impact</td><td>Children will be confident readers and writers. Our learners will be able to read books aligned with their Phonic knowledge and there writing will be a reflection of this. Children will understand and be able to use the skills they have learned in all areas of their learning and life. Children will have the knowledge, skills and understanding needed to move onto the next phase of their learning.</td></tr>
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